

Little Wandle Letters and Sounds Revised

Pupil Analysis Guidance

Average		72%	71%														
				57%	67%	90%	77%	73%	67%	83%	90%	40%	70%	67%	67%	53%	83%
				GPCs													
Name ↓	Assessment Date ↓	Overall ↓	GPCs ↓	Next Steps													
				E	a	d	c	o	s	g	k	u	l	l	f	r	l
Ema Gashi	23/11/2022	79%	75%	Need for extra daily practice - plug every gap. See assessment guide.													
Faith Taylor	23/11/2022	71%	70%	Need for extra daily practice - plug every gap. See assessment guide.													
Fareedha Bibi	23/11/2022	68%	65%	Need for extra daily practice - plug every gap. See assessment guide.													
Isabella Pattinson	23/11/2022	54%	55%	Urgent need for additional support. Timetable 'Keep-Up' sessions every day with a trained teacher or TA. Retest after 3 weeks to ensure gaps are filled. See Assessment Guidance & Keep Up Prompt Cards													

1. Introduction

There are three types of analysis available on the Little Wandle [Assessment Tracker website](#):

1. Pupil heatmaps
2. Pupil trends & Book levels
3. Summary analysis

These analysis options are available from the main menu:



2. Pupil heatmaps

The pupil heatmaps give you a visual summary of strengths and areas for development across your cohort. There are two types of heatmap:

- **Overall heatmaps.** These show overall scores, analysis of each section of the assessment (e.g. GPCs, decodable real words), and analysis of word features across the assessment (e.g. adjacent consonants, plurals) where applicable
- **Heatmaps for each section of the assessment.** These show the overall score for the assessment, the score for the individual section and whether each word or grapheme was correctly sounded. Any comments you made for children on the assessment forms will also be displayed.

Selecting the heatmap to show

Using the drop-down lists, select which year group you wish to look at, choose the assessment point and whether you want to view the overall or individual section heatmap. You can also choose to show just a specific class if you have added classes on the Pupil Admin page and show or hide pupils that have left your school. Note that, since some pupils will do an assessment out of year group, you could select “Year 1” in the Year Group drop-down and “Reception – Autumn 1” in the Assessment drop-down.

Academic Year Year Group

Select Cohort: 2022/23 ▾ All year groups ▾

Select Assessment: Year 1 - Autumn 1 ▾

Class: All ▾

Section: Overall ▾

Show: All Pupils ▾

Leavers: Hide Leavers ▾

Please allow up to 48 hours for the heatmaps to reflect any assessment data entered
Only the latest assessment for each child and assessment point is shown in the analysis


Highlighting lower attaining pupils

You can also use the heatmaps to highlight pupils that are in particular need of support. When you are viewing an “Overall” heatmap, you will see a “Show” drop-down box. This allows you to view:

- **All pupils** (the default option)
- Just pupils with an **overall score of less than 80%** for that assessment. This will show only the pupils that have their overall score highlighted in orange or red
- Just pupils in the **lowest 20% of the cohort**, based on their overall score for the selected assessment. Note that this is based on everyone that has completed the assessment in the selected academic year – this may mean that it includes pupils who carried out the assessment out of year group.

Interpreting the heatmaps

The analysis should help you identify the words or graphemes that individual children are struggling with. The “Average” row will also allow you to see patterns across the selected cohort and inform the planning of catch up sessions. Note that:

- Only the latest assessment for each child and assessment point is shown in the analysis.
- The next steps shown in the summary page are based on the overall score. In the individual section heatmaps the next steps are based on the section score.
- Some heatmaps use two-tone green shading . The shadings mean different things depending on the section:
 - **Decodable words sections:** These show whether a child sounded the word automatically (dark green) or by blending (light green)
 - **Oral blending:** These show whether a child correctly blended the word without a hint (dark green) or by pointing to the correct image (light green)
- Heatmaps can be sorted by name, assessment date and section percentage using the arrow toggles in the column headers, allowing the identification of pupils struggling with different sections
- If some pupils were assessed prior to September 2023, and some after this, the words/GPCs can differ due to changes in the assessments. In these cases, words/GPCs that a child could not achieve because they were not part of the assessment will be greyed out and not contribute to the averages shown.

3. Pupil trends & Book levels

The pupil trend report allows you to view the progress made by your pupils between assessments. The red, amber and green colour coding used on the trends chart is the same as that used on the scores in the heatmaps. By default only the latest assessment is shown for each assessment point; clicking the ‘+’ or ‘+ Expand All’ button will show the four most recent assessments for each point. Hovering over the score will also show information on when the assessment was completed.

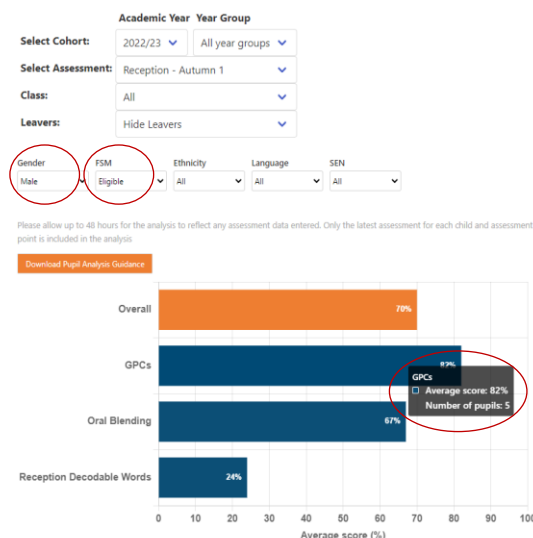
Reception + Expand All						Year 1 + Expand All						Book level calculated* (guidance here)
+ Autumn 1	+ Autumn 2	+ Spring 1	+ Spring 2	+ Summer 1	+ Summer 2	+ Autumn 1	+ Autumn 2	+ Spring 1	+ Spring 2	+ Summer 1	+ Summer 2	
79%	75%	73%	66%	85%	80%	80%	77%	84%	73%	71%	85%	Phase 5 Set 5
71%	75%	76%	66%	85%	76%							Phase 4 Set 2
68%	75%	76%	66%	85%	64%				73%			Phase 4 Set 2
						59%	62%	58%	48%	61%	75%	Refer to the placement spreadsheet
54%	53%	51%	46%	45%	48%				48%			Wordless books

As with the heatmaps, you can choose to select a particular cohort or class, show or hide leavers, and also whether to view overall scores, or scores for a particular section (e.g. GPCs, decodable words) or word type (e.g. tricky words).

A key feature of the Pupil Trends report is the book level column shown on the right of the screenshot above. This uses the guidance from the Little Wandle Application of Phonics to Reading document to suggest which book level each of your children should be reading for the six weeks following assessments. For more information on how to interpret the book level calculations, refer to the [“Understanding Book Level Calculations”](#) guidance document.

4. Summary analysis

The summary analysis report allows you to view the average score for groups of pupils across whole assessments and individual sections (e.g. GPCs, decodable words). Selecting specific filters or a combination, for example male pupils eligible for FSM, will show the scores for specific groups of pupils. Hovering over bars in the chart will show the number of pupils within the filters selected.




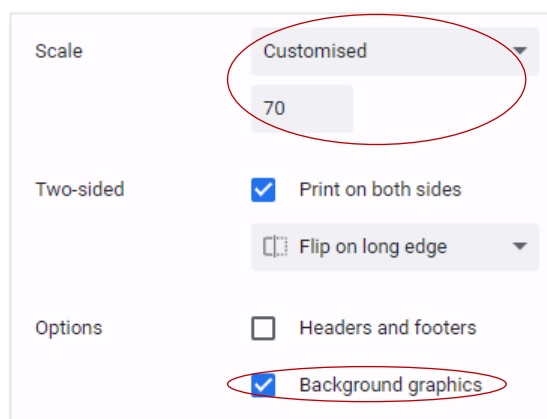
5. Exporting analysis

There are three options for exporting heatmaps for use in other software:

- **Export to PDF** – Different browsers have different steps for this.

For example, when using **Google Chrome**:

- Click the 3 dots icon  at the top right of the screen, and select “Print”.
- Choose “Save as PDF” from the Destination drop down
- In the “More Settings” option ensure “Background graphics” is ticked
- You may need to adjust the Scale to fit to a page. You can do this by selecting “Customised” from the Scale drop-down box, and adjusting the percentage until the preview fits onto a screen



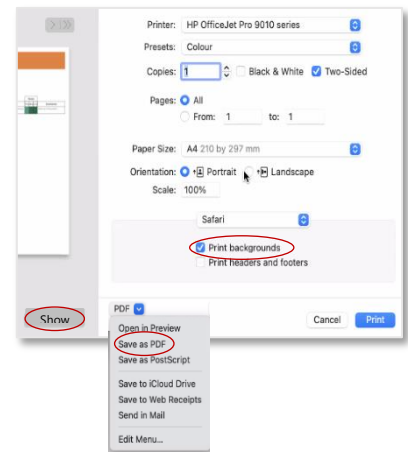
- Click Save

When using **Safari on a Mac:**



- Select Command + P on your keyboard to bring up the print options
- Select “Show details”
- Select “Print backgrounds”
- Select Orientation “Landscape”
- From the bottom PDF menu click “Save as PDF”

In other browsers the steps will differ slightly.



- **Export to Excel** – On Windows computers you can copy the contents of the table by clicking the green “Copy Table” button, just below the drop-down lists:

Copy Table

Then open Excel and paste the contents in. You may need to adjust column widths

- **Copying images** – You can use the Windows snipping tools or print screen, or the Mac screenshot tool to copy images directly from the web-page and paste them into Word or other applications.

For further support

Please refer to the [guidance videos page](#) for further support. If you have additional questions, please contact assessments@littlewandlelettersandsounds.org.uk.